

NEWPORT CITY COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 19 OCTOBER 2017

SUBJECT NEWPORT SCHOOL INSPECTION REPORTS 2016/17

SACRE Synopsis: Main findings

During the academic year Autumn 2016 - Summer 2017 nine Newport schools were inspected.

- Seven primary schools
- Two secondary schools

Spiritual Development

Comments in relation to spiritual development are evident in all 9 inspection reports.

Collective Worship

Meeting statutory requirements for Collective Worship

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements. We can therefore assume – as Estyn has not noted any instances of non-compliance - that all schools inspected meet statutory requirements in relation to collective worship.

Quality

5/9 of the reports made comment on the quality of collective worship

Good features

- Opportunities for pupils to reflect on relationships, their own beliefs and the natural world and also on moral issues.
- Purposeful visits and visitors help pupils to reflect thoughtfully on their own lives.
- A prayer garden is an effective space for reflection, meditation and quiet times.
- Pupils learn about Welsh traditions in assemblies.

Areas for Development

None

In the *current Inspection Framework* evaluations, inspectors use a four-point scale:

Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement

In the *New Inspection Framework* Estyn evaluates a provider's effectiveness using a four-point judgement scale:

Excellent	Strong, sustained performance and practice
Good	Strong features, although minor aspects may require improvement
Adequate	Needs improvement Strengths outweigh weaknesses, but important aspects require improvement
Unsatisfactory	Needs urgent improvement. Important weaknesses outweigh strengths

Meeting statutory requirements for RE

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. Estyn has not noted any instances of non-compliance for RE and we can assume that all schools inspected meet statutory requirements in relation to Religious Education.

RECOMMENDATION

To note and discuss the inspection reports.

Newport Primary School Inspection Reports for Academic Year 2016/17: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
St David's RC Primary June 2017	Staff provide worthwhile opportunities for pupils to develop their social, moral, spiritual and cultural awareness. These arrangements contribute effectively to pupils' wellbeing, providing purposeful support to pupils as they mature and develop. This permeates all aspects of school life well, for example through the recently developed prayer garden as an effective space for reflection, meditation and quiet times.	Yes	Diocesan Report where a full report on provision and quality would be identified.	Current performance: Good Prospects for improvement: Good Staff encourage pupils to treat others with care and to show them respect whatever their gender, race or background. Teachers provide pupils with a wide range of experiences that develop their understanding of diversity well. This includes valuable opportunities to consider that people in their own country and from around the world have different viewpoints and the same concerns. Pupils represent the school well at local community events e.g. through their active participation in the life of the church. The school promotes sustainable development and global citizenship effectively across the curriculum. There are useful links with charities supporting communities in Africa and India, which provide pupils with purposeful opportunities to act as global citizens.
LLiswerry Primary May 2017	The school's provision for pupils' spiritual, moral, social and cultural development is good.		Regular school assemblies provide excellent opportunities for pupils to reflect on relationships, their own beliefs and the	Current performance: Good Prospects for improvement: Good The caring ethos encourages pupils to develop tolerance, respect and understanding of each other. Teachers plan worthwhile opportunities for pupils to learn about the lives of people from other cultures, such as during the school's

			natural world. For example, class assemblies about tadpoles help pupils to reflect on how change is a positive part of life.	annual cultural diversity week.
Ysgol Gymraeg Casnewydd March 2017	The school is a caring and supportive community that promotes pupils' moral, spiritual, social and cultural development very effectively through visits and curricular activities	Yes	Pupils are given valuable opportunities to reflect on moral issues	Current performance: Excellent Prospects for improvement: Excellent The school ensures that the attention that is given to the requirements of the National Curriculum, the Literacy and Numeracy Framework, religious education and the areas of learning in the Foundation Phase is effective. Nearly all pupils treat each other, staff and adults with genuine respect and courtesy. This is one of the school's strengths. There is a very effective emphasis on identifying and respecting diversity, and this is celebrated successfully in the school. The 'multicultural week' enables pupils to research successfully into issues that affect Wales and beyond. Pupils are given valuable opportunities to reflect on moral issues around the school and in curricular work, for example about leaders such as Martin Luther King and Ghandi. Staff... encourage pupils to be responsible citizens and play an active part in the local community and within the global community

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Malpas Court Primary January 2017	The school is successful in promoting pupils' spiritual, moral, social and cultural development through its engaging curriculum and numerous purposeful visits and visitors.	Yes	There are purposeful visits and visitors e.g. a visitor from India showed pupils how to draw blessings from a candle. This helped pupils to reflect thoughtfully on their own lives.	Current performance: Good Prospects for improvement: Good The school gives pupils a rich and diverse curriculum. The school is a fully inclusive community. Pupils have a good understanding of equality issues and their responsibility to treat all people with respect. Provision for developing pupils' awareness of sustainable development and global citizenship is a notable strength of the school.. Pupils' knowledge of global citizenship develops very well through close links with schools in other countries, for example Finland and China.
Millbrook Primary Nov 2016	The school makes effective provision for pupils' spiritual, moral, social and cultural development.	Yes	Pupils learn about Welsh traditions in assemblies and at their annual eisteddfod.	Current performance: Good Prospects for improvement: Good The curriculum ensures good coverage of the Foundation Phase areas of learning and subjects of the National Curriculum. The school is a welcoming, inclusive community with an ethos of mutual respect. Visits to local historical sites and St Woolos Cathedral, enhance the curriculum well. Provision for developing pupils' understanding of global citizenship is highly successful. There are purposeful opportunities to learn about different cultures.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Alway Primary November 2016 New Framework	Through regular school assemblies and their curriculum work, there are worthwhile opportunities for pupils to develop spiritual and ethical understanding.	Yes	No comment	<p>New Inspection Framework Standards - Good Wellbeing and attitudes to learning - Adequate, needs improvement Teaching and learning experiences - Good Care, support and guidance - Adequate, needs improvement Leadership and management - Adequate, needs improvement</p> <p>The school promotes respect and tolerance, and celebrates diversity in attractive displays on the school corridors</p>
Maesglas primary Nov 2016	Staff promote pupils' spiritual, social, moral and cultural development successfully through collective worship and curriculum activities.	Yes	No comment	<p>Current performance: Adequate Prospects for improvement: Adequate The school is a caring and inclusive community. The school has a positive partnership with the local authority's ethnic minority service. Teachers plan well for pupils to enhance their understanding of other countries through class topics. Pupils regularly raise money for national and local charities – e.g. community fund-raising initiative. Older pupils take part in a suitable range of community activities e.g. school choir sings at local venues at Christmas.</p>

Newport Secondary School Inspection Reports for Academic Year 2016/17: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Llanwern High Jan 2017	Assemblies and tutorial sessions support pupils' spiritual, moral and cultural development suitably.	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate The school is a welcoming environment and is committed to being an inclusive community. Equality and diversity are promoted appropriately. Pupils are given suitable opportunities to consider sustainability and global citizenship issues in the personal and social education programme and through their work in a few subjects. However, overall, the school's provision for this aspect of the curriculum is underdeveloped.
Caerleon Comprehensive Nov 2016	Assemblies, tutorial sessions and religious education lessons support pupils' spiritual, moral and cultural development suitably.	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate The school provides a valuable range of learning experiences for all pupils. It promotes an inclusive ethos where pupils and teachers show respect for each other. A few pupils are able to synthesise information well from a range of different sources. This enhances their understanding of a range of topics such as the Russian revolution and the moral issues associated with different religious traditions . The school makes a useful contribution to developing pupils' awareness of global citizenship, through subject areas and a range of extra-curricular opportunities such as the 'Africamp' scheme.